



## ECI Local Program Performance Report - FFY 2021

**Agency Name:** Easter Seals Rio Grande Valley, Inc.  
**Program Name:** Easter Seals Rio Grande  
**Reporting Period:** September 2021 to August 2022  
**Publication Date:** January 2024

Texas monitors and measures performance to ensure that the requirements of the Individuals with Disabilities Education Act (IDEA) are met. Texas develops a six year State Performance Plan (SPP) that includes targets and improvement strategies. Each year Texas reports on the state's progress in meeting the targets in its Annual Performance Report (APR). The SPP and APR can be found at <https://hhs.texas.gov/doing-business-hhs/provider-portals/assistive-services-providers/early-childhood-intervention-eci-programs/eci-data-reports>. The performance of each local ECI program is also reported annually for some of the same indicators. The performance for the local ECI program is reported below, followed by the statewide performance and the statewide target.

**Children Enrolled on August 31, 2022: 1216**

**Geographic Region: Lower South Texas**

Indicator Description	Local Program Performance	Statewide Performance	Statewide Target
<b>Indicator 1: Timely Services - Percent of children with IFSPs (individualized family service plans) who received early intervention services on their IFSPs in a timely manner (within 28 days of family signing the IFSP)</b>	96.3%	95.4%	100%
<b>Indicator 2: Service in Natural Environments - Percent of IFSP services provided in natural environments</b>	99.9%	99.6%	99.2%
<b>Indicator 3A Summary Statement I: Positive Social-Emotional skills. Percent of children who showed greater than expected developmental progress</b>	70.7%	65.2%	69.5%
<b>Indicator 3A Summary Statement II: Positive Social-Emotional skills. Percent of children who exited the program functioning within age expectations</b>	30.5%	43.1%	46.3%
<b>Indicator 3B Summary Statement I: Acquisition and use of knowledge and skills. Percent of children who showed greater than expected developmental progress</b>	77.7%	72.9%	77.1%
<b>Indicator 3B Summary Statement II: Acquisition and use of knowledge and skills. Percent of children who exited the program functioning within age expectations</b>	20.6%	32.9%	35.3%

<b>Indicator Description</b>	<b>Local Program Performance</b>	<b>Statewide Performance</b>	<b>Statewide Target</b>
<b>Indicator 3C Summary Statement I: Use of appropriate behaviors to meet their needs. Percent of children who showed greater than expected developmental progress</b>	77.8%	73.7%	77.5%
<b>Indicator 3C Summary Statement II: Use of appropriate behaviors to meet their needs. Percent of children who exited the program functioning within age expectations</b>	28.0%	40.3%	44.1%
<b>Indicator 4A: Family Perceptions of ECI Services - Extent to which early intervention services helped families know their rights</b>	86.4%	86.2%	87.0%
<b>Indicator 4B: Family Perceptions of ECI Services - Extent to which early intervention services helped families communicate their child's needs</b>	87.7%	88.9%	88.0%
<b>Indicator 4C: Family Perceptions of ECI Services - Extent to which early intervention services helped families help their children develop and learn</b>  (Survey Response Rate: 80%)	90.1%	88.4%	88.0%
<sup>1</sup> <b>Indicator 5: Child Find (0-12 months) Percent of children in Texas <u>birth to 1</u> served in early intervention</b>	1.4%	1.2%	1.0%
<sup>2</sup> <b>Indicator 6: Child Find (0-36 months) Percent of children in Texas <u>birth to 3</u> served in early intervention</b>	4.4%	2.7%	2.1%
<b>Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an initial IFSP meeting was conducted within 45 days of the referral to ECI</b>	100%	97.3%	100%
<b>Indicator 8A: 90 days before 3rd birthday IFSPs with transition steps and services</b>	95.8%	97.2%	100%
<b>Indicator 8B: 90 days before 3rd birthday notification to local school district, if child is potentially eligible for special education services from the local school district</b>	93.7%	91.7%	100%
<b>Indicator 8C: 90 days before 3rd birthday transition conference, if child is potentially eligible for special education services from the local school district</b>	100%	92.4%	100%



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<b>Indicator 5 and 6 Table Details</b>	<b>Birth-to-Three Population</b>	<b>Children Served</b>	<b>Local Program Performance</b>
<b><sup>1</sup>Indicator 5</b>	55,733	781	1.4%
<b><sup>2</sup>Indicator 6</b>	55,733	2,468	4.4%