Minimum Standards for Listed Family Homes





Texas Health and Human
Services Commission

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Introduction

These minimum standards are developed by the Texas Health and Human Services Commission (HHSC) with the assistance of child-care providers, parents, lawyers, doctors, and other experts in a variety of fields. Chapter 42 of the Human Resources Codes sets guidelines for what must be included in the standards. The Administrative Procedure Act requires that proposed standards be published for public comment before they are adopted as rules. The commission considers recommendations from interested persons or groups in formulating the final draft, which is filed as rules with the Secretary of State and published in the Texas Register. The standards in this Chapter are a product of contributions from many people and groups and reflect what the citizens of Texas consider reasonable and minimum.

Weights

The minimum standards and rules are weighted based on a common understanding of the risk to children presented if the standard or rule is violated. The weights are: high, medium-high, medium, medium-low, and low. Scope and severity are assessed by Child Care Regulation (CCR) staff, documented, and considered in conjunction with the standard weights when making enforcement decisions. Weights are noted in green at the end of each standard or subsection. Only those standards which can be violated are weighted. For example, definitions are not weighted.

Maintaining Compliance

It is essential that you and your substitute caregivers recognize four critical aspects of CCR's efforts to protect the children in care and to help you and your substitute caregivers comply with the law, rules, and standards. The four aspects are:

- Inspection
- Technical assistance
- Investigations
- Caregiver's rights and entitlements

The Inspection

Various aspects of regulated operations are evaluated for compliance with the minimum standards, rules, and law during regular inspections. The emphasis on these inspections is to prevent risk to children in care. The frequency of inspections will fluctuate, depending on the type of permit and the operation's history of compliance with the minimum standards, rules, and law.

A deficiency is any failure to comply with a standard, rule, law, specific term of the permit or condition of probation, or suspension. During any inspection, if CCR staff find that your home does not meet minimum standards, rule, or law, the areas of deficiency are discussed with you at the end of the inspection. You will be given an opportunity to correct deficiencies within a specified period of time. If you have questions, concerns, or disagree with the citation, we encourage you to talk with CCR staff while they are at your home. If the concerns are not resolved, you may request an administrative review.

Technical Assistance

CCR staff are available to offer consultation to potential applicants, applicants, and permit holders regarding how to comply with minimum standards, rules, and laws. CCR staff often provide technical assistance during inspections and investigations. However, technical assistance can be requested at any time.

The Child Care Regulation section of the HHSC web site also has a Technical Assistance Library. The Technical Assistance Library allows you to view or download articles and information about a variety of topics related to child care. The Web site is www.dfps.state.tx.us.

A feature of the minimum standards publication are the Technical Assistance boxes that follow certain minimum standards to provide additional guidance, clarification, resources, and/or best practices related to the applicable rule.

Investigations

When a report to CCR alleges standards deficiency, or a violation of law or rule, we must investigate the report, notify you of the investigation, and provide a written report to you of the investigation results within prescribed time frames.

If a report alleges abuse, neglect, or exploitation then the Department of Family and Protective Services must investigate the report, notify you of the investigation, and provide a written report to you of the investigation results within prescribed time frames.

Your Rights and Entitlements

Waivers and Variances

If your home is unable to comply with a standard for economic reasons, then you may request a waiver. If you wish to meet the intent of a standard in a way that is different from what the standard specifies, the you may request a variance. Waiver and variance requests are made in writing to the home's assigned CCR inspector.

Administrative Review

If you disagree with a CCR decision or action, you may request an administrative review. You are given an opportunity to show compliance with applicable law, rule, minimum standards, permit restrictions and/or permit conditions.

Appeals

You may request an appeal hearing on a CCR decision to deny an application or revoke or suspend a permit or a condition placed on the permit after initial issuance.

Appeal hearings are conducted by the State Office of Administrative Hearings (SOAH).

For Further Information

It is important that you and your substitute caregivers clearly understand the purpose of minimum standards and the reasons for CCR's inspections and investigations. Do not hesitate to ask questions of CCR staff that will help you understand any aspect of CCR. You may obtain information about licensing standards or procedures by calling your local CCR office or by visiting the HHSC Web site at https://dx.doi.org/10.1001/jhs.itension.com/

Subchapter A: Purpose, Scope, and Definitions

§742.101. What is the purpose of this chapter?

The purpose of this chapter is to establish minimum standards that apply to listed family homes.

§742.103. What is a listed family home?

For purposes of this chapter, a listed family home:

- (1) Provides care and supervision in the **primary caregiver's own** home:
 - (A) For compensation;
 - (B) For three or fewer children who are 13 years of age or younger and not related to the primary caregiver; and
 - (C) For at least four hours a day:
 - (i) Three or more days a week, for three or more consecutive weeks; or
 - (ii) For 40 or more days in a 12-month period; and
- (2) May not provide care for more than 12 children, including children related to the primary caregiver.

§742.105. Who is responsible for complying with these minimum standards?

- (a) For a listed family home, as described in §742.103 of this subchapter (relating to What is a listed family home?), the permit holder must ensure compliance with all minimum standards in this chapter at all times. [Medium- High]
- (b) Any home that provides care and supervision, as described in §742.103 of this subchapter, is responsible for meeting the requirements in this chapter. If a home operates a listed family home without a permit, the home is still accountable for failing to meet any requirement in this chapter in addition to the legal consequences for operating without a permit. [Medium-High]

§742.107. Is a listed family home that only provides care and supervision for children related to the primary caregiver required to comply with the minimum standards in this chapter?

A listed family home is not required to comply with the minimum standards in this chapter if:

- (1) The permit holder is receiving federal subsidies from the Texas Workforce Commission; and
- (2) The home only provides care and supervision to children related to the primary caregiver.

- The requirements for this exception come from Human Resources Code §42.0523, and Texas Child Labor Code, Chapter 313.
- A home that only provides care and supervision for children related to the primary caregiver but does not receive federal subsidies from the Texas Workforce Commission is not subject to regulation as a listed family home and would not need a listing.
- While a listed family home noted in this rule does not have to comply with the minimum standards in this chapter, those listed family homes do have to comply with the requirements of 40 Texas Administrative Code §745.43 (relating to What are the requirements for a relative-only listed family home?).

§742.109. What do certain pronouns or titles mean when used in this chapter?

The following pronouns and title have the following meanings when used in this chapter:

- (1) I, my, you, and your--The primary caregiver in a listed family home, unless otherwise stated.
- (2) Licensing--The Child Care Regulation department of the Texas Health and Human Services Commission.

§742.111. What do certain words and terms mean when used in this chapter?

The following words and terms used in this chapter have the following meanings unless the context clearly indicates otherwise:

- (1) Caregiver--A person whose duties include the care, supervision, guidance, and protection of a child or children in care.
- (2) Children related to the primary caregiver--Children who are children, grandchildren, siblings, great-grandchildren, first cousins, nieces, or nephews of the primary caregiver. This includes any of those relationships that exist due to common ancestry, adoption, or marriage.
- (3) Health-care professional--A licensed physician, a licensed advanced practice registered nurse (APRN), a licensed vocational nurse (LVN), a licensed registered nurse (RN), or other licensed medical personnel providing health care to the child within the scope of the license. This does not include physicians, nurses, or other medical personnel who are not licensed in the United States or in the country in which the person practices.
- (4) Infant--A child from birth through 17 months.
- (5) Pre-kindergarten age child--A child who is three or four years of age before the beginning of the current school year.

- (6) Restrictive device--Equipment that places the body of a child in a position that may restrict airflow or cause strangulation; usually, the child is placed in a semi-seated position. Examples of restrictive devices are car seats, swings, bouncy seats, and high chairs.
- (7) School-age child--A child who is five years of age or older and is enrolled in or has completed kindergarten.
- (8) Toddler-A child from 18 months through 35 months.

Subchapter B: Caregivers

§742.201. Who is a primary caregiver?

The primary caregiver is the person responsible for ensuring that the listed family home operates in compliance with these minimum standards and the licensing laws. The primary caregiver must:

- (1) Live in the home where care is provided; and
- (2) Be the permit holder, unless the primary caregiver forms a business entity that is the permit holder for the home.

§742.203. Must I be present at my home during all hours of operation?

- (a) As the primary caregiver, you must routinely be present in your listed family home during the hours of operation. [Medium-High]
- (b) You may be temporarily absent for limited periods of time only if you designate a substitute caregiver to be in charge of the home during your absence. [Medium-High] Substitutes must:
 - (1) Know they are in charge of the home and for how long [Medium-High];
 - (2) Know their responsibilities while in charge [Medium-High];
 - (3) Have access to all information that would be necessary to communicate with parents and state and local authorities [Medium]; and
 - (4) Have the responsibility from you to run the home in compliance with the minimum standards. [Medium-High]

Subchapter C: Caregiver Qualifications and Responsibilities

§742.301. What types of minimum qualifications must caregivers have?

Primary caregivers and substitute caregivers must:

- (1) Be at least 18 years of age[Medium]; and
- (2) Meet the requirements in Chapter 745, Subchapter F of this title (relating to Background Checks).

- Some recommended topics of training for caregivers include:
 - o Pediatric First-Aid with Rescue Breathing and Choking;
 - Cardiopulmonary Resuscitation (CPR);
 - Reporting Child Abuse and Neglect;
 - o Poison Prevention and Safety;
 - o Administering Medication; and
 - o Transportation Safety.
- For more training information, see the HHSC website at https://hhs.texas.gov/doing-business-hhs/provider-portals/protective- services-providers/child-care-licensing/child-day-care-provider.

§742.303. What general responsibilities do caregivers have?

Primary and substitute caregivers:

- (1) Are responsible for seeing that children are:
 - (A) Treated with courtesy, respect, acceptance, and patience [High];
 - (B) Not abused, neglected, or exploited [High]; and
 - (C) Released only to a parent or a person designated by a parent [High];
- (2) Must demonstrate competency, good judgment, and self-control in the presence of children [High];
- (3) Must know and comply with the minimum standards specified in this chapter [High];
- (4) Must know each child's name and age [Medium-High];
- (5) Must supervise children at all times, as specified in §742.305 of this subchapter (relating to What does "supervise children at all times" mean?) [High]; and
- (6) Must interact with children in a positive manner. [Medium-High]

§742.305. What does "supervise children at all times" mean?

Supervising children at all times means the primary caregiver and substitute caregiver are accountable for each child's care. This includes responsibility for the ongoing activity of each child, appropriate visual and auditory awareness, physical proximity, and knowledge of each child's needs. The caregiver must intervene when necessary to ensure each child's safety. In deciding how closely to supervise children, the caregiver must take into account the:

- (1) Ages of the children;
- (2) Individual differences and abilities;
- (3) Layout of the home and play area; and
- (4) Neighborhood circumstances, hazards, and risks.

§742.307. What additional responsibilities do primary caregivers have?

Primary caregivers are also responsible for:

- (1) Initiating background checks on caregivers, household members, and anyone else who requires a background check, as specified in Chapter 745, Subchapter F of this title (relating to Background Checks) [High];
- (2) Obtaining from parents, when admitting a child into care:
 - (A) The child's name and date of birth [Medium-High];
 - (B) The parent's home address and telephone number [Medium-High];
 - (C) The names of other persons the child may be released to [High];
 - (D) A list of each food the child is allergic to, possible symptoms if the child is exposed to the food, and the steps to take if the child has an allergic reaction [Medium-High]; and
 - (E) Authorization to give the child medication, if applicable [Medium-High];
- (3) Ensuring the following regarding the number of children in care at the home or away from the home:
 - (A) The number of children not related to the primary caregiver never exceeds three [High]; and
 - (B) The total number of children, both related and not related to the primary caregiver, never exceeds 12 [High]; and
- (4) Ensuring parents can visit your home any time during the hours of operation to observe their child, without having to secure prior approval. [Medium]

- Regarding paragraph (3)(A), if you do not always provide care to the same unrelated children, you should maintain a schedule specifying when you care for each child to ensure that you do not exceed the capacity of three unrelated children in care at any given time.
- Regarding paragraph (4), if a parent is visiting their child during the hours of operation, the caregiver must continue to meet the needs of all children in care.

Subchapter D: Notification of Liability Insurance Requirements

§742.401. What are the notification requirements?

- (a) A caregiver must notify the Department of Family and Protective Services immediately at 1-800-252-5400 if:
 - (1) There is any suspected abuse, neglect, or exploitation [High];
 - (2) A child dies while in your care [High]; or
 - (3) A child was forgotten in a vehicle or wandered away from your home or care unsupervised. [High]
- (b) You must notify Licensing immediately if you become aware that a household member, caregiver, or child in care contracts an illness deemed notifiable by the Texas Department of State Health Services. [Medium-High]
- (c) After you ensure the safety of the child, you must notify the parent immediately if the child:
 - (1) Is injured and the injury requires medical treatment by a health- care professional or hospitalization [Medium-High];
 - (2) Shows signs or symptoms of an illness that requires hospitalization [Medium-High]; or
 - (3) Has had an emergency anaphylaxis reaction that required administration of an unassigned epinephrine auto-injector [High]; or
 - (4) Was forgotten in a vehicle or wandered away from your home or care unsupervised. [Medium-High]
- (d) You must notify the parent of a child of less serious injuries when the parent picks the child up from the home. Less serious injuries include, minor cuts, scratches, and bites from other children requiring first aid treatment by caregivers. [Medium]

- (e) You must notify the parent of each child attending the home in writing within 48 hours after you become aware that a household member, caregiver, or child in care contracts an illness deemed notifiable by the Texas Department of State Health Services [Medium]; or
- (f) You must notify Licensing in writing within 15 days of:
 - (1) Relocating your listed family home; or
 - (2) Closing the home.

§742.403. What are the liability insurance requirements?

Unless you have an acceptable reason not to have the insurance, you must:

- (1) Have liability insurance coverage:
 - (A) Of at least \$300,000 for each occurrence of negligence [Medium]; and
 - (B) That covers injury to a child that occurs while the child is in your care, regardless of whether the injury occurs on or off the premises of your home [Medium]; and
- (2) Provide proof of coverage to Licensing each year by the anniversary date of the issuance of your permit to operate a listed family home. [Medium]

§742.405. What are acceptable reasons not to have liability insurance?

- (a) You do not have to have liability insurance that meets the requirements of §742.403 of this subchapter (relating to What are the liability insurance requirements?) if you are unable to carry the insurance because:
 - (1) Of financial reasons;
 - (2) You are unable to locate an underwriter who is willing to issue a policy to the home; or
 - (3) You have already exhausted the limits of a policy that met the requirements.

(b) If you are unable to carry the liability insurance or stop carrying the insurance because of a reason listed in subsection (a) of this section, you must send written notification to Licensing by the anniversary date of the issuance of your permit to operate a listed family home. Your notification must include the reason that you are unable to carry the insurance. [Medium]

§742.407. When must I notify parents that I do not carry liability insurance?

- (a) If you do not carry liability insurance that meets the requirements of §742.403 of this subchapter (relating to What are the liability insurance requirements?), then you must notify a child's parent in writing that you do not carry liability insurance before you admit a child into your care. [Medium-High]
- (b) If you received your permit to operate a listed family home before April 25, 2021, and cannot obtain the liability insurance by that date, then you must notify the parents of children in your care that you do not carry the insurance by May 25, 2021. [Medium-High]
- (c) If you previously carried the liability insurance and you subsequently stop carrying the liability insurance, then you must notify the parent of each child in your care that you do not carry the insurance, in writing, within 30 days after you stop carrying it. [Medium-High]
- (d) You may use Form 2962, Attachment A, Parental Notification of Lack of Required Liability Insurance, located on Licensing's provider website to notify parents. Regardless of whether you use this form, you must be able to demonstrate that you provided written notice to the parent of each child in your care.

Technical Assistance

It is important that parents both understand and acknowledge whether your home carries liability insurance. Possible means of communicating this requirement include:

- Utilizing a form specific to liability insurance, including Form 2962, Attachment A, which requires a parent signature that you maintain in the child's file; or
- Maintaining a copy of any electronic communication sent to a parent regarding liability insurance, including the date and address to which the communication was sent.

Subchapter E: Basic Care Requirements

§742.501. What are the basic care requirements for an infant?

Basic care for an infant must include:

- (1) Giving individual attention to the infant including, playing, talking, cuddling, and holding [Medium-High];
- (2) Holding and comforting the infant when the infant is upset [Medium-High];
- (3) Giving prompt attention to the physical needs of the infant, such as feeding and diapering [Medium-High];
- (4) Talking to the infant while you are feeding, changing, and holding the infant, such as naming objects, singing, or saying rhymes [Medium-High];
- (5) Storing objects that could cause choking (objects that are less than 1 and 1/4 inches in diameter) out of the infant's reach [High];
- (6) Providing or having the parent provide an individual crib or play yard (also known as a play pen) for each non-walking infant younger than 12 months of age to sleep in [Medium-High]; and
- (7) Providing or having the parent provide an individual cot, bed, or mat that is waterproof or washable for each walking infant to sleep or rest on. [Medium]

- Regarding paragraph (2), the American Academy of Pediatrics (AAP) recommends that caregivers always respect the wishes of children, regardless of their ages, with regard to physical contact and their comfort/discomfort with it. If a child indicates that the child does not wish to be held or
 - comforted, even "friendly contact" with a child should be avoided.
- Regarding paragraph (5), you can store objects, materials, and toys less than 1 and 1/4 inches in diameter in places where children of certain age groups may not have access to them. Examples of items that present a choking hazard for infants include coins, balloons, safety pins, marbles, Styrofoam© and similar products, and sponge, rubber, or soft plastic toys.

§742.503. What safety requirements must my cribs meet?

- (a) Each crib or play yard (also known as a play pen), whether provided by the home or the child's parent, must have a firm, flat mattress that the manufacturer designed specifically for the crib or play yard model number that snugly fits the sides of the crib or play yard. You may not supplement the mattress with additional foam material or pads. [High]
- (b) Each crib or play yard must be bare for an infant younger than 12 months of age, except for a tight-fitting sheet and a mattress cover to protect against wetness. [High] The mattress cover, whether provided by the home or the parent, must:
 - (1) Be designed specifically for the size and type of crib and crib mattress that the cover is being used with [Medium-High];
 - (2) Be tight fitting and thin [Medium-High]; and
 - (3) Not be designed to make the sleep surface softer. [High]

Technical Assistance

- Research shows more babies die in incidents involving cribs than with any other piece of nursery equipment.
- A mattress is too small if there are more than two fingers width between the edge of the mattress and the crib side.

§742.505. What types of sleeping equipment am I prohibited from using with infants?

- (a) You may not use a bean bag, waterbed, or a foam pad as sleeping equipment for an infant. [High]
- (b) An infant may not sleep in a restrictive device, unless you have a signed statement from a health-care professional stating that it is medically necessary for the infant to sleep in a restrictive device. If an infant falls asleep in a restrictive device, you must remove the infant from the device and place the infant in a crib as soon as possible. [High]

Technical Assistance

Regarding subsection (b):

- An infant sleeping in a restrictive device is at risk for strangulation, injury, and positional
 asphyxiation. Documentation from a health-care professional is required for an infant to sleep
 in a restrictive device.
- If an infant arrives at your home asleep in a car seat, you must remove the infant from the car seat and place the infant in a crib. You must not place the car seat in the crib with the sleeping infant.

§742.507. What additional requirements apply when an infant is sleeping or resting?

- (a) You must place an infant who is not yet able to turn over without assistance in a face-up sleeping position, unless you have a signed statement from a health-care professional stating that it is medically necessary for the infant to sleep in a different sleeping position. [High]
- (b) You may not lay a swaddled infant down to sleep or rest on any surface at any time, unless you have a signed statement from a health-care professional stating it is medically necessary for the infant to be swaddled while the infant is sleeping. [High]
- (c) An infant's head, face, or crib must not be covered by items such as blankets, linens, or clothing at any time. [High]

Technical Assistance

Regarding subsection (a):

- Sudden Infant Death Syndrome (SIDS), the sudden and unexplained death of an infant, is the major cause of death in babies between 1 and 4 months old. After 30 years of research, scientists still cannot find a cause for SIDS. However, research has found the risk of SIDS may be reduced by placing a healthy infant on his or her back to sleep.
- If the infant was born with a birth defect, often spits up after eating, or has a breathing, lung, or heart problem, a health-care professional may recommend a different sleeping position.

§742.508. What are the requirements when an infant is engaged in tummy time?

When an infant is positioned for tummy time activities, you must:

- (1) Ensure that you can see and hear the infant [High];
- (2) Move the infant into another position as necessary to maintain the infant's comfort and safety [High]; and
- (3) If the infant has fallen asleep, move the infant immediately into a face-up position as required by §742.507(a) of this subchapter (relating to What additional requirements apply when an infant is sleeping or resting?) [High]

- Tummy time is for an infant who is awake and being watched. You must be able to both see and hear an infant who is on his or her tummy so that you can intervene if the infant falls asleep or has difficulty breathing. If you must step away from the room where an infant is in tummy time and will no longer be able to see and hear the infant, you must remove the infant from tummy time.
- You should play and interact with the infant while the infant is awake and on the tummy throughout each day for a short period of time (3-5 minutes), increasing the amount of time as the infant shows he or she likes the activity.
- Providing tummy time throughout the day develops an infant's arm, shoulder, stomach, and back strength. It also prepares the infant for rolling and crawling. Tummy time gives the infant a new perspective on the world, which builds thinking skills. When an infant reaches for toys in tummy time, the infant is developing arm, hand, and finger skills, and hand-eye coordination. Once an infant can over independently or crawl, other activities are more appropriate for the infant's development.
- You can find more information about tummy time in the <u>CCR TA Library</u>, on the <u>American Academy of Pediatrics' website: Back to Sleep, Tummy to Play</u>, and on <u>Zero</u> <u>to Three's website: Top 5: What You Need to Know About Tummy Time</u>.

§742.509. What are the basic care requirements for a toddler?

Basic care for a toddler must include:

- (1) Giving individual attention to the toddler, including playing, talking, cuddling, and holding [Medium-High];
- (2) Holding and comforting a toddler when the toddler is upset [Medium-High];
- (3) Maintaining routines, such as feeding, diapering, sleeping, and indoor and outdoor play during the same time each day, as closely as possible [Medium];
- (4) Storing objects that could cause choking (objects that are less than 1 and 1/4 inches in diameter) out of the toddler's reach [High]; and
- (5) Providing, or having the parent provide, an individual cot, bed, or mat that is waterproof or washable for each toddler to sleep or rest on. [Medium-High]

- Regarding paragraph (2), the American Academy of Pediatrics recommends that the wishes of children, regardless of their ages, should always be respected with regard to physical contact and their comfort/discomfort with it. If a child indicates that the child does not wish to be held or comforted, even "friendly contact" with a child should be avoided.
- Regarding paragraph (4), you can store objects, materials, and toys less than 1 and 1/4 inches in diameter in places where children of certain age groups may not have access to them. Examples of items that present a choking hazard for infants include coins, balloons, safety pins, marbles, Styrofoam© and similar products, and sponge, rubber, or soft plastic toys.

§742.511. What are the basic care requirements for a pre-kindergarten age child?

Basic care for a pre-kindergarten age child must include:

- (1) Giving individual attention to the child [Medium];
- (2) Encouraging the child to communicate and express feelings in appropriate ways [Medium]; and
- (3) Providing, or having the parent provide, an individual cot, bed, or mat that is waterproof or washable for each toddler to sleep or rest on. [Medium]

Technical Assistance

The American Academy of Pediatrics offers these examples for encouraging

children to communicate, "Ask Johnny if he will share the book." "Tell him you don't like being hit." "Tell Sarah what you saw at the store yesterday." "Tell mommy about what you built in the block center this morning." Follow these

encouraging statements with respectful listening, without pressuring the child to speak.

§742.513. What are the basic care requirements for a school-age child?

Basic care for a school-age child must include:

- (1) Giving individual attention to the child [Medium];
- (2) Encouraging the child to converse with adults [Medium]; and
- (3) Providing physical care routines that are appropriate to the **child's** developmental needs. [Medium]

Technical Assistance

A school-age child develops a strong, secure sense of identity through positive experiences with adults and peers. Although a school-age child is learning to accept personal responsibility and act independently, the child continues to need the supervision and support of adults.

Subchapter F: Discipline and Guidance

§742.601. What methods of discipline and guidance may I use?

Discipline and guidance must be:

- (1) Individualized and consistent for each child [Medium-High];
- (2) Appropriate to the child's level of understanding [Medium];
- (3) Directed toward teaching the child acceptable behavior and self-control [Medium-High]; and
- (4) A positive method of discipline and guidance that encourages self-esteem, self-control, and self-direction, including: [Medium-High]
 - (A) Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior [Medium-High];
 - (B) Reminding a child of behavior expectations daily by using clear, positive statements [Medium-High];
 - (C) Redirecting behavior using positive statements [Medium-High]; and
 - (D) Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per the year of the child's age. [Medium]

- Research has shown that positive guidance teaches children skills that help them get along in their physical and social environment. The goal is to develop personal standards in self-discipline, not to enforce a set of inflexible rules.
- Giving children understandable guidelines and re-directing their behavior helps them to develop internal control of their actions and encourages acceptable behavior.

§742.603. What types of punishment, discipline, or guidance are prohibited?

- (a) You may not use or threaten to use corporal punishment with any child in care. Corporal punishment is the infliction of physical pain on a child as a means of controlling or managing behavior, including hitting or spanking a child with a hand or an instrument or slapping or thumping a child. [High]
- (b) In addition to corporal punishment, prohibited discipline or guidance techniques include:
 - (1) Any harsh, cruel, or unusual treatment of any child [High];
 - (2) Punishment associated with food, naps, or toilet training [High];
 - (3) Pinching, shaking, or biting a child [High];
 - (4) Putting anything in or on a child's mouth [High];
 - (5) Humiliating, ridiculing, rejecting, or yelling at a child [High];
 - (6) Subjecting a child to harsh, abusive, or profane language [High];
 - (7) Placing a child in a locked or dark room, bathroom, or closet [High]; and
 - (8) Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age, including requiring a child to remain in a restrictive device. [High]

- Child development research supports that physical punishment such as pinching, shaking, or hitting children teaches them that hitting or hurting others is an acceptable way to control unwanted behavior or get what they want.
- Children will also mimic adults who demonstrate loud or violent behavior.

Subchapter G: Nutrition and Food

§742.701. What are the basic food requirements?

- (a) You must offer a child a meal or snack every three hours, unless the child is sleeping. [Medium-High]
- (b) Parents may provide meals and snacks for their children instead of you providing them.
- (c) You must ensure a supply of drinking water is always available to each child. You must serve water at every snack, mealtime, and after active play.

 [Medium-High]
- (d) All food and drinks must be of safe quality. You must store, prepare, distribute, and serve food and drinks under sanitary and safe conditions. [Medium-High]
- (e) You must not use food as a reward. [Medium-High]

- Meals and snacks should follow the meal patterns established by the U.S. Department of Agriculture Child and Adult Care Food Program that is administered by the Texas Department of Agriculture.
- Research indicates serving drinking water to children ensures they are properly hydrated and facilitates reducing the intake of extra calories from nutrient poor foods and drinks, which are associated with weight gain and obesity.
- Water should not be a substitute for milk at meals or snacks. It is appropriate to require children to first drink the milk before serving themselves water.
- Beverages with added sugars should be avoided because they can contribute to child obesity, tooth decay, and poor nutrition.

§742.703. How should I care for a child with a food allergy?

- (a) If the child has a food allergy, you must ensure the child does not have access to foods that will cause an allergic reaction. [Medium-High]
- (b) If a child shows symptoms of an allergic reaction, you must follow the steps to be taken for an allergic reaction that the parent provided at admission.

 [Medium-High]

Subchapter H: Health and Safety Practices

§742.801. How do I ensure a healthy environment for children at my home?

- (a) You must clean, repair, and maintain your listed family home, grounds, pool, hot tub, and equipment to protect the health safety of the children in your care, [Medium-High] including:
 - (1) Keeping all parts of your listed family home used by children well heated, lighted, and ventilated [Medium-High];
 - (2) Having at least one working sink and flushing toilet in the home [Medium-High]; and
 - (3) Sanitizing toys and equipment that are placed in a child's mouth or are otherwise contaminated by food, body secretions, or excrement.

 [Medium-High]
- (b) You must clearly mark cleaning supplies and hazardous materials and ensure that they are inaccessible to children. [Medium-High]
- (c) Caregivers should wash their hands and children's hands often. [Medium-High]
- (d) All areas accessible to a child must be free from hazards. [Medium-High]
- (e) During operating hours, people must not consume or be under the influence of alcohol or controlled substances in the home, during transportation, or on field trips. [High]
- (f) During operating hours, people must not smoke any e-cigarette, vaporizer, or tobacco product or otherwise use any tobacco product in your home, in the garage, on the playground, in transportation vehicles, or during field trips. [High]

- Regarding pools and hot tubs in subsection (a), the more inaccessible pools and hot tubs are to children the safer they are, including having:
 - o A fence or wall around the pool;
 - o Fence gates that are self-closing and self-latching locks that are out of the reach of children:
 - A lock on the doors that are leading from the home to the pool area that are out of the reach of children and can only be opened by an adult; and
 - o A cover for any hot tub.
- Regarding cleaning in subsection (a), when using a disinfecting solution, you should follow the labelling instructions. If there are no instructions, you should sanitize by:
 - Washing with water and soap;
 - Rinsing with clear water;
 - Soaking in or spraying on a disinfecting solution (a bleach product, for example) for at least two minutes (rinsing with cool water, only those items that children are likely to place in their mouths); and
 - o Allowing the surface or item to air-dry.
- Regarding subsection (c):
 - Research has shown the single most effective practice that prevents the spread of germs in the child-care setting is good hand washing by caregivers and children.
 - The children in your care learn good health and safety practices when you model hand washing and cleaning routines.
 - o It is a best practice to require all children to wash their hands immediately upon entering your home. It is also a best practice to require all parents visiting your home to wash their hands upon entering. Studies have shown an increase in overall health in a child- care setting when programs eliminate the transmission of germs from the child's home environment to the child-care setting by requiring hand hygiene for all entering the child-care home.

Technical Assistance

- Rubbing hands together under running water is the most important part of washing away infectious germs. Inappropriate hand washing, including sharing basins of water, have contributed to many outbreaks of diarrhea among children and caregivers in child-care settings.
- The Centers for Disease Control recommends these hand washing steps:
 - o Wet your hands with clean running water and apply soap;
 - Rub your hands together to make lather and scrub them well, and be sure to scrub the backs of your hands, between your fingers, and under your nails;
 - Continue rubbing your hands for at least 20 seconds (tip: hum the "Happy Birthday" song twice);
 - o Rinse your hands well under running water; and
 - o Dry your hands using a clean towel or air dry.

§742.803. What are the medication requirements?

- (a) Medication in this chapter means:
 - (1) A prescription medication; or
 - (2) A non-prescription medication, excluding topical ointments such as diaper ointment, insect repellant, or sunscreen.
- (b) Before you may give medication to a child in care, the child's parent must authorize you to give the medication to the child. [Medium-High] The authorization must be:
 - (1) In writing, signed, and dated [Medium-High];
 - (2) In an electronic format that is capable of being viewed and saved [Medium-High]; or
 - (3) By telephone to administer a single dose of a medication. [Medium-High]
- (c) You must administer medication as required on the medication's label instructions, unless amended in writing by the prescribing health-care professional. [High]

- (d) Parental authorization to give medication is only good for one year. The child's parent must give you a new authorization in order for you to continue giving the child medication after the year expires. [Medium-High]
- (e) You may administer medication to a child without parental authorization in a medical emergency to prevent the death or serious bodily injury of the child. [High]

§742.805. How should I respond to an illness or injury that requires the immediate attention of a health-care professional?

If a child in your care requires the immediate medical attention of a health-care professional, you must contact emergency medical services or take the child to the nearest emergency room after you have ensured the supervision of the other children in the home. [High]

§742.806. What are the requirements if my home chooses to maintain and administer unassigned epinephrine auto-injectors?

If your home maintains and administers unassigned epinephrine auto-injectors to use when a child in care has an emergency anaphylaxis reaction, you must adopt and implement a written policy that complies with the unassigned epinephrine auto-injector requirements set by the Texas Department of State Health Services, as specified in 25 TAC Chapter 40, Subchapter C (relating to Epinephrine Auto-Injector Policies in Youth Facilities) and Texas Health and Safety Code §773.0145. [High]

Technical Assistance

DSHS requirements for the maintenance and administration of unassigned epinephrine auto-injectors include requirements for:

- Training;
- Storage;
- Administration;
- Disposal;
- Reporting; and
- Parental notification of policies.

You can find more information about these requirements, as well as definitions pertaining to anaphylaxis, at <u>Allergies and Anaphylaxis</u>, <u>Epinephrine Auto-Injector Policies in Youth Facilities</u>, and in the <u>CCR Technical Assistance Library</u>.

§742.807. What are the water activity and swimming requirements?

- (a) You must maintain constant and active supervision when a child is in or around water. [High]
- (b) When an infant or toddler is taking part in a water activity, there must always be one caregiver for each infant or toddler who is wading, bathing, or swimming. [High]
- (c) You must take precautionary measures to protect the safety of a nonswimmer of any age. [High]
- (d) You must not allow children to swim in a lake, pond, river, or similar body of water. [High]
- (e) You may allow children to wade in a wading pool of less than two feet of water if you are present and have completed an online water safety course. Otherwise, you may allow children to swim or wade in a swimming pool or wading pool only if a lifeguard is on duty. [High]

Technical Assistance

Regarding subsection (c), precautionary measures for non-swimmers may include greater supervision, a life vest, and a flotation device.

§742.809. What are the transportation requirements?

- (a) You must account for all children exiting a vehicle before leaving the vehicle unattended. [High]
- (b) You must abide by all state laws, [Medium-High] including:
 - (1) Never leaving a child unattended in a vehicle [High];
 - (2) Always using a child safety seat system (an infant safety seat, rearfacing convertible safety seat, forward facing safety seat, booster seat), safety vest, harness, or safety belt, as appropriate to the child's age, height, and weight and according to the manufacturer's instructions, for children as required by law [Medium-High];
 - (3) Always using a safety belt for adults [Medium-High]; and
 - (4) Requiring the driver while transporting children to:

- (A) Have proof of automobile liability insurance [Medium]; and
- (B)Carry a current driver's license. [Medium-High]

§742.811. What type of emergency preparedness plan must I have?

- (a) You must have an emergency preparedness plan that addresses the types of emergencies most likely to occur in your area, including:
 - (1) An evacuation of your home to a designated safe area in an emergency such as a fire or gas leak [Medium-High];
 - (2) A relocation of the children and caregivers to a designated, alternate shelter in an emergency such as a flood, a hurricane, medical emergency, or communicable disease outbreak [Medium-High]; and
 - (3) The sheltering and lock-down of children and caregivers within your home to temporarily protect them from situations such as a tornado, volatile person on the premises, or an endangering person in the area. [Medium-High]
- (b) You must practice the emergency preparedness plan on a routine basis.

- You should conduct fire drills once a month, weather drills four times a year, and lock-down drills four times a year.
- It is helpful to have an emergency evacuation and relocation diagram of your home showing:
 - o A floor plan of your home;
 - Two exit paths from each room, unless a room opens directly to the outside ground floor;
 - o The designated location outside where the adults and children will meet to ensure everyone has exited the home safely; and
 - The designated location inside the home where the adults and children will take shelter from threatening weather.

§742.813. What are the Fire Safety Requirements?

- (a) Your home must have a fire extinguisher that is serviced according to the manufacturer's instructions, or as required by the state or local fire marshal. [High]
- (b) Your home must have a smoke detector and you must replace the batteries annually. [High]
- (c) If your home uses gas or propane or your garage is directly connected to your home, then your home must have a carbon monoxide detector and you must replace the batteries annually. [High]